

Building capacity to implement culturally responsive sexuality education in school and community settings

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TOPIC/TARGET AUDIENCE: Culturally specific community based organizations, local public health departments, sexuality educators

ABSTRACT: Multnomah County Health Department, five school districts and four culturally specific and/or community based organizations received a five year federal grant to collaboratively build capacity to implement culturally responsive sexuality education. We are working with middle and high schools, after school programs, and parent groups. Our focus is reaching historically underserved youth including Latino, Native, and African American youth. The goal is twofold: for white dominant institutions like health departments and school systems to learn from people of color led organizations how to make programs culturally relevant, and for experienced sexuality educators to help school teachers and culturally specific institutions develop sexuality education skills. After two years, we have many lessons and results to share! In this presentation we will share the roles of each partner; our process for adapting evidence based curricula to be culturally responsive, LGBTQ inclusive and trauma informed; our initial successes and challenges, and initial data.

OBJECTIVE(S):

- Identify strategies and challenges of adapting sexuality education curricula to be culturally inclusive
- Identify strategies and challenges of developing community capacity to implement sexuality education curricula

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